

Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

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MOTE
MAKES
"FORWARD
40,"
PAGE 7



University Administration Repositions Key Staff

By realigning the "constellation of reporting lines" for various units within the university's upper level administration, President Dan Mote hopes to advance the university's goals of excellence.

"These very talented and widely respected members of the university community have all demonstrated outstanding administrative skills in a variety of positions," he wrote in a letter announcing the new appointments.

Effective July 1, the changes are as follows:

Chuan Sheng Liu, physics professor and director of the Institute for Global Chinese Affairs, will serve as interim vice president for research and dean of the Graduate School. It is the position William Destler will leave to become senior vice president for academic affairs and provost. A search for a permanent dean will begin in the fall. Liu will continue as director of the institute.

Robert E. Waters, the president's chief of staff, will assume the title of associate vice president for academic affairs in the provost's office and special assistant to the president.

Ann G. Wylie, geology pro-



Robert E. Waters



Ann G. Wylie



Andrea Levy



Chuan Sheng Liu

fessor and associate provost of academic affairs, will become assistant president and chief of staff.

Andrea Levy, currently assistant vice president for policy and planning in the Graduate School, will move to the senior vice president for academic

affairs and provost's office to serve as an associate vice president for academic affairs.

Joanna F. Schmeissner, assistant to the senior vice president for academic affairs and provost, will assume the position of assistant to the president.

Photos by Cynthia Mitchell

University Athletics First to Receive Re-certification

The NCAA Division I Committee on Athletics Certification announced that the university is one of two member institutions to be first in completing the certification process.

A designation of certified means that an institution operates its athletics program in substantial conformity with operating principles adopted by the Division I membership. West Virginia University was certified with conditions.

The second round of athletic certifications is being completed on a 10-year cycle rather than the five-year cycle utilized in during the initial certification

process. All active 318 Division I members participate in the certification process.

The program's purpose is to ensure integrity in the institution's athletics operations and to assist athletics departments in improving their programs. Legislation mandating athletics certification was adopted in 1993.

Certification involves a self-study process led by a school's chief executive officer, includes a review of these primary components: governance and commitment to rules compliance, academic integrity, fiscal

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Staff Innovation Recognized



Jerome Thomas (r) receives his plaque from Provost Greg Geoffroy.

When David Falk, chair of the Teaching Facilities Committee, walked into a classroom and saw not only a piece of chalk available for his current classroom needs, but a whole wall dispenser full, he decided the responsible party deserved an award.

Jerome Thomas, a manager with housekeeping serv-

ices, received the first Teaching Facilities Improvement award last month for his innovation in creating chalk reservoirs that will be installed all over the university. He eased the frustration of many faculty and students who never seemed to have a piece of chalk for classroom instruction when they needed it.

Photo by Monette Autsin Bailey

Volunteer Honored for Valuable Efforts

After spending her professional lifetime in academia, Ruth Kurtz, a 1933 University of Wisconsin graduate, wasn't about to quit working just because she and her husband, UM education professor emeritus John J. Kurtz, were retired.

So she went to work as a volunteer, spending one day a week documenting and classifying photographic slides for the School of Architecture's Elizabeth Alley Visual Resources Collection, named for the collection's first curator and the friend who recruited Kurtz as a volunteer.

"I like to keep connected with the university, with something usable," she said.

Each Tuesday, Kurtz arranges the slides on a light box, and decides where they fit into

the collection of more than 300,000 examples of architecture from around the world, and then affixes tiny labels to each slide.

"I'm pretty elderly to be working around here," said Kurtz, who has three children, five grandchildren and one great-grandchild. "But I like being around young people. I'm not being paid, so I don't have to worry about time. I do have to feel I'm accomplishing something. And I do."

She's been doing this exacting work since 1976, which makes her the longest-tenured member of the university's Retired Volunteer Service Corps. In fact, says program coordinator Jed Collard, she predates the establish-

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dateline maryland

Your Guide to University Events

June 19-July 20

Tuesday june 19

6-8 p.m., Dance Class: "Beginner I American Style—Fox Trot, Tango, Swing" begins (continues Tuesdays through Aug. 14). With instructor Karen Trimble. 2111 Stamp Student Union. Fees are \$45 for UM students, \$55 for faculty and staff and \$65 for the general public. For more information, contact Alicia Simon at 4-ARTS or asimon@union.umd.edu, or visit www.union.umd.edu.

8-10 p.m., Dance Class: "Beginner II American Style—Fox Trot, Tango, Swing" begins (continues Tuesdays through Aug. 14). With instructor Karen Trimble. 2111 Stamp Student Union. Fees are \$45 for UM students, \$55 for faculty and staff and \$65 for the general public. For more information, contact Alicia Simon at 4-ARTS or asimon@union.umd.edu, or visit www.union.umd.edu.

Thursday june 21

9 a.m.-4 p.m., OIT Workshop: "Tools of Digital Design for the Web" begins (first of 2 days). 4404 Computer & Space Science. (Details in **For Your Interest**, page 8.)

6-8 p.m., Dance Class: "Beginner I American Style—Waltz, Rumba, Cha-Cha" begins (continues Thursdays through Aug. 16). With instructor Karen Trimble. 2111 Stamp Student Union. Fees are \$45 for UM students, \$55 for faculty and staff and \$65 for the general public. For more information, contact Alicia Simon at 4-ARTS or asimon@union.umd.edu, or visit www.union.umd.edu.

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Friday june 22

8:30 a.m.-5 p.m., Colloquium: "The Sisterhood of Work: A Collaborative Symposium on the Meanings and Representations of Work in the Lives of Women of Color." 0226 HJ Patterson. Late registration fee

is \$20; for graduate students (w/lunch), \$12. Free for undergraduate students (w/o lunch). (Details in **For Your Interest**, page 8.)

9 a.m.-4 p.m., OIT Workshop: "Tools of Digital Design for the Web" (second of 2 days). 4404 Computer & Space Science. (Details in **For Your Interest**, page 8.)

11:30 a.m.-1 p.m., Special Event: The Black Women's Council welcomes Queen Mmemolo Semane Molotlegi from the Bafokeng Nation of South Africa. 0101 Taliaferro Hall. RSVP requested. For more information, contact Brenda Cox at 5-8481 or bc117@umail.umd.edu.

6 p.m., Event: "BBQ and Bluegrass." With Annapolis Bluegrass Coalition. Golf Course. (Details in **For Your Interest**, page 8.)

Saturday june 23

8 p.m., Performance: "National Orchestral Institute." Clarice Smith Performing Arts Center. (Details in **For Your Interest**, page 8.)

Monday june 25

Workshop: "Dalcroze Institute" begins (through July 6). Clarice Smith Performing Arts Center. (Details in **For Your Interest**, page 8.)

9 a.m.-4 p.m., OIT Shortcourse Training: "Intermediate MS Access." Learn to: normalize sample tables by identifying design problems; establish relationships between tables by analyzing table relationships and enforcing referential integrity; customize table designs; design select queries by using multiple tables to calculate, group, average and concatenate values and to show top values; customize form designs by creating calculated fields, combo boxes, and unbound controls; customize report designs by grouping, sorting and summarizing data. 4404 Computer & Space Science. Fee is \$80.00. To register, visit www.oit.umd.edu/

sc. For more information, contact the OIT Training Services Coordinator at 5.0443 or oit-training@umail.umd.edu, or visit www.oit.umd.edu/sc.

Thursday june 28

6-8 p.m., Workshop: "Seated Massage Workshop." 0232 Stamp Student Union (Tortuga Room A). (Details in **For Your Interest**, page 8.)

Sunday july 1

8-9 p.m., Broadcast: "Gordon W. Prange Collection segment rebroadcast." (Details in **For Your Interest**, page 8.)

Tuesday july 3

6:30 p.m., "Web Development Training" begins (through July 31). 0229 LeFrak Hall. (Details in **For Your Interest**, p 8.)

Thursday july 5

6-8 p.m., Workshop: "Seated Massage Workshop." 0232 Stamp Student Union (Tortuga Room A). (Details in **For Your Interest**, page 8.)

Tuesday july 10

9 a.m.-4 p.m., Workshop: "Introduction to Macromedia Flash 5." 3332 Computer & Space Science. (Details in **For Your Interest**, page 8.)

Monday july 16

9 a.m.-4 p.m., Workshop: "Instructional Design Principles for Online Instruction" begins (first of two days; continues July 17 from 9 a.m.-12 noon). Discuss basic instructional design principles that faculty can use to rethink their course materials for the Web. Principles will be described with an analysis of their applications for on-line environments. The role of interface design (e.g., navigation and orientation), multimedia design and pedagogical strategies will be explored within each of the approaches. 4404

Rosborough Inn Summer Availability

The Rosborough Inn will be open Monday through Friday for lunch through July 25. For reservations, call (301) 314-8013.

Also, the Inn has the following dates available to book afternoon receptions or evening dinners: June 19, 20, 26, 27 and 28. For more information or to book a private catered affair, call (301) 314-8012.

For more information, contact Christopher Cantore at (301) 314-8012 or ccantore@dining.umd.edu, or visit www.inform.umd.edu/muc.

Library Reminder

Faculty, staff and students planning trips or extended vacations this summer should remember that library materials in circulation may be recalled with 14 days' notice. If you are going to be away for more than two weeks, you may wish to return any library materials you have borrowed or make arrangements for your mail to be monitored in your absence by someone who has access to these items. This way, others won't be denied the use of library materials needed for their research (and you won't risk a fine!).

For more information, contact David Wilt at (301) 405-9140 or dw45@umail.umd.edu.

Computer & Space Science. Free to College Park faculty and teaching assistants; but registration is required at www.oit.umd.edu/iit/register.html. Interested instructional technology support personnel will be waitlisted until all faculty are accommodated. Please see www.oit.umd.edu/iit/current.html for a complete course description and the schedule for all IIT classes. For more information, contact Deborah Mateik at 5-2945 or dm16@umail.umd.edu.

Friday july 20

6-9 p.m., Event: "Summer Crab Feast." Rosborough Inn. (Details in **For Your Interest**, page 8.)

Monday july 23

6:30-10 p.m., Workshop: "A+ Certification Training" begins (continues Mon. & Wed. eves. through Oct. 1). 0221 LeFrak Hall. Prepare yourself for a job as a computer technician. Learn to assemble and repair computer systems; become familiar with computer components and their functions; perform installation and test-

ing of integral hardware and software. Cost is \$995 for UM alumni, staff, faculty, students and immediate family; \$1500 for general public. Prices include book. For more information contact the Training Coordinator at 5-1670 or learnIT@oacs.umd.edu, or visit www.LearnIT.umd.edu.

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community.

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calendar guide:

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314 or 405.

Calendar information for Outlook is compiled from a combination of inform's master calendar and submissions to the Outlook office.

Submissions are due two weeks prior to the date of publication. To reach the calendar editor, call 405-7615 or e-mail outlook@accmail.umd.edu.

Events are free and open to the public unless noted by an asterisk ().

Correction

In the May 8 issue of Outlook, in the piece "Passing the Bow," Harpur College was misspelled.

Recognizing Excellence All Over Campus



Dottie Bass



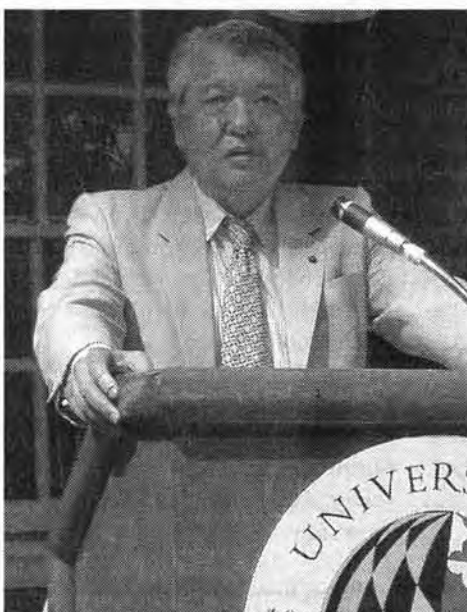
Gia Harewood



Delecia Stewart



Danielle McGugins



Robert Yuan



Yuan addresses those gathered for the Exempt Minority Service Awards at the Rossborough Inn.

Last month, several members of the campus community received recognition for their work.

At a ceremony held on the patio of the Rossborough Inn, the President's Commission on Ethnic Minority Issues recognized faculty, staff and students for their contributions to the campus. President Dan Mote presented each award. The awardees were as follows:

Robert Yuan, a professor of cell biology and molecular genetics, received the faculty award for his work in bringing diversity to undergraduate science education, specifically honors seminars.

Dottie Bass, coordinator of outreach and programming with the Office of Multi-Ethnic Student Education, received the exempt staff award for her efforts on several fronts. She's worked with the Retention 2000 program, the Black Graduating Seniors Banquet and the fall Unity Welcome. She originated the idea of formally recognizing disabled students and their accomplishments.

Delecia Stewart, office clerk with the Office of Human Relations Programs, was nominated by her coworkers for her professional representation of and valuable insights to that office. She is working on a degree at UMUC, and is also learning to facilitate story circles and intergroup dialogues through the office's Student Intercultural Learning Center's Intergroup Dialogue Program.

Danielle McGugins, a special education major who is a Gates Millennium Scholar, has earned a B only once in her university career. She has earned the College Park Scholars International Studies Program citation and has been inducted into national honor societies such as Phi Beta Kappa and Phi Kappa Phi. She is an undergraduate teaching



Outstanding Service to the Schools award recipients Shirley Morman, Allan Wigfield, Ann Battle and James R. McGinnis.

assistant for the College of Education's EDSP 415: Assessment in Special Education.

Gia Harewood, a graduate student studying English language and literature, served as the graduate assistant for diversity training with the Office of Human Relations Programs. She handles all requests for diversity training. She is also the coordinator for the Diversity Training Circle and liaison to the After School Homework Club, a pre-college initiative coordinated by the campus' Education Talent Search Program. She uses her artistic talents as a writer and actor to demonstrate her dedication to social activism.

t another ceremony held the same day at the Golf Course, four more university employees

received Outstanding Service to the Schools awards.

Shirley Morman, director of Educational Talent Search for Undergraduate Studies, works to identify, recruit and guide middle and secondary school populations from traditional disadvantaged, low-income and potential first generation college student backgrounds. She initiated Project LINKS to narrow the digital divide. Through chat rooms, email and mailing lists, university students tutor younger students and show them how to access the resources provided by the Web.

James Randy McGinnis, an associate professor of science education, was recognized for his efforts to organize faculty into teams and become involved in the in-school work of preservice teachers. Working with Prince George's

County Schools, he helped create a Professional Development School. His primary focus as a researcher has been to fulfill the science education reform movement's goal of a scientifically literate populace.

Allan Wigfield and Ann Battle, of the College of Education's Human Development department, shared an award for their work to evaluate whether or not approximately 50 educational programs used in Montgomery and Prince George's County Public Schools featured the expertise of the department. Through focus meetings, they learned what teachers saw as the primary challenges in the classroom. This data served as a base for a 30-credit outreach master's of education degree being offered by the department.

Photos by Cynthia Mitchell



"The team from the University of Maryland started creating their sub, 'Terpedo,' in fall 1998. Students' grades in the mechanical engineering design class depended on the efforts they put into the project. Catherine Nolan and Stephen Martin, University of Maryland seniors, said they learned from their mistakes. Over the past week, Mr. Martin said, he was busy fixing wheels and patching holes in the sub's shell. 'Nails, duct tape and lag screws can be your friend,' said Mr. Martin." —*The sixth International Human-Powered Submarine Races were staged at the Naval Surface Warfare Center Carderock Division in Bethesda the week of June 10. Seventeen teams from the area, around the country and Canada competed. (Washington Times, June 13)*

"Basically, Internet users are saying, 'Let the communists have their book in a public library. Let the atheists teach in the school,' more than nonusers." —*John Robinson, professor of sociology, announces puzzling research results regarding Internet users. In a joint Maryland-Princeton University study, Internet users prove hard to label; Robinson says the results defy classification by labels like "liberal" or "conservative." He coined the phrase, "diversity divide," to describe how Internet users are more tolerant, trusting, optimistic and literate than nonusers, but not always more liberal in personal beliefs. (Baltimore Sun, June 14)*

"The fundamental concern is that we are accountable. If we're accountable but we don't have any control over it, we get worried." —*Richard Jantz, associate dean for teacher education in the College of Education, reacts to the Maryland Higher Education proposal to guarantee credits transferred from state junior colleges to Maryland's four-year schools of education. The move is meant to help alleviate the critical shortage of teachers in the state public school system. (Baltimore Sun, June 8)*

"We'll just have to wait to see what happens." —*Roald Sagdeev, distinguished professor of physics and director of the East West Space Science Center, comments on restrictive rules placed on scientists by the Russian government. The Russian Academy of Sciences ordered its researchers to report all publications, contact with foreign researchers and trips overseas. Sagdeev thinks the new rules may protect scientists from accusations of espionage. (New Scientist, June 9)*

"But through my years—my 30 years of working with children—I made a complete about face because I was one of those people who loved dodgeball. I mean, I thought I was the dodgeball queen, and I want to tell you something. When I watched children and listened and read research, I realized that I was really a part of that traditional thing that we need to really move on from." —*Susan Kogut, a lecturer in kinesiology, decries the sport of dodgeball in a television debate with the director of the National Amateur Dodgeball Association. The object of dodgeball is perceived by many now to be about using human beings as targets and it advocates that the strong pick on the weak. (Fox News, June 9)*

"Men tend to embody this trait (sensation seeking) more than women. You have to wonder if this is a result of (social factors) or something deeper." —*Stephen McDaniel, assistant professor of kinesiology, enters the delicate world of explaining why women may not be as interested in sports as men. McDaniel's research leads him to believe women are not interested in being hard core fans the way men are. (Washington Post, June 7)*

"I don't know that I would be overly concerned if kids are out running around and playing ball on the grass. I would not want to grow crops on it, though." —*Charles Mulchi, professor of agronomy in the College of Agriculture and Natural Resources, gives his opinion on youngsters playing on playgrounds underpinned by sludge dumps. In the article, Mulchi says 80 percent of sludge produced in Maryland goes to agricultural land. (Bowie Star, May 24)*

"People will take amazing risks to get these parrots. Some of them throw lassoes up the trees to the nests and climb up. Others are more organized, and they wear spurs, like the ones telephone linemen use, and scamper up the tree. They themselves might make only 10 or 20 dollars for each bird, but that's worth a day's wages for a field hand in Costa Rica." —*The research of Timothy Wright, assistant professor of psychology who is an auditory bird expert, leads him to believe wild parrots are in danger. He says poaching is threatening 46 of the 145 species in the neotropics where between 400,000 and 800,000 chicks are taken from the wild each year. (The Independent, London, June 7)*

"If you're going to teach leaders and teachers, you need someone who is absolutely at the top of their game and that's Carol Parham. This gives her a statewide reach with her talents. It's a different way to contribute to the state." —*Edna Szyman-ski, dean of the College of Education, touts the hiring of Anne Arundel County school superintendent Carol Parham to a professorship in the college as a coup. Many offered Parham the chance to broaden her scope of education influence, but she accepted Maryland's offer. (Baltimore Sun, June 6, 2001).*

"Russell Dickerson pulls out a U.S. map in his office: it's speckled with brightly colored dots that are bigger and more concentrated along the coasts and in urban area. 'Upwind from us are all the power plants in the world, it seems like... The Ohio River Valley is just chock-a-block with them.' " —*Dickerson, professor of meteorology, comments on one reason behind summertime ozone and "Code Red" days in the region. (Baltimore magazine, June 2001)*

"Last year we had 100 kids come in....Our typical yield is 35 to 40 percent. This year we have 153 confirmed out of about 250 admitted—a 60 percent yield. It's unbelievable. It's great on one level, but it's unnerving on another." —*Journalism dean Tom Kunkel joins other campus administrators in wondering at the admissions yield numbers for the Class of 2005. Interim undergraduate director of admissions Jim Christensen labels the yield number "unprecedented." (Baltimore Sun, June 2)*

Regents Form Search Committee for New USM Chancellor

The Board of Regents of the University System of Maryland (USM) announced the formation of a search and screening committee to consider candidates for chancellor of the system. The new chancellor succeeds Donald N. Langenberg, who retired on April 30.

"The committee intends to search far and wide to identify the very best candidates for one of the very best jobs in higher education," said Board of Regents Chairman Nathan A. Chapman Jr., who will chair the 17-member search committee.

"The selection of chancellor is the most important decision the board makes," Chapman said. "The position is not only critical to the system, it is critical to the state. The foundation of Maryland's success in the new economy will be its system of higher education. The USM has grown in size and stature during Don Langenberg's tenure. USM institutions are entering the top ranks of academia. We will identify a leader whose experience, energy, and vision will accelerate and build on the progress of the past decade."

The search committee includes five members of the USM Board of Regents, three presidents of USM institutions, four representatives of USM faculty and staff and five members of the public. The committee will review nominations and applications for the position, conduct interviews with candidates it determines are most qualified, and forward three to five candidates to the full Board

of Regents, which will make the final selection. The search committee will be assisted by an executive search firm, which has yet to be selected.

Following is a list of the Chancellor Search and Screening Committee:

USM Regents: Nathan A. Chapman Jr., Committee Chair; Admiral Charles R. Larson, USN (Ret.), Committee Vice Chair; Nina Rodale Houghton; Thomas B. Finan Jr. and Saleem Rasheed (incoming student regent), Chair, USM Systemwide Student Council

USM Presidents: Calvin W. Burnett, Coppin State College; Catherine R. Gira, Frostburg State University and David J. Ramsay, University of Maryland, Baltimore

Faculty, Staff Administrators: Jennifer Berkman, Administrative Director, Student Health Services, Salisbury State University, former chair, Council of University System Staff; Arthur T. Johnson, Provost, UMBC; Eucharria Nnadi, Provost, University of Maryland Eastern Shore and Ronald W. Walters, professor, Afro-American Studies, University of Maryland, College Park

Community Representatives: John M. Brophy, president & CEO, Lockheed Martin IMS; Hon. Benjamin R. Civiletti, Partner, Venable, Baetjer and Howard, LLP; A. James Clark, chairman & CEO, Clark Enterprises, Inc.; Eleanor Merrill, Associate Publisher, Capital Gazette Newspapers, Inc. and Wayne T. Hockmeyer, Chairman of the Board, MedImmune, Inc.

Faculty to Share Dean's Responsibilities

Two faculty members from the College of Information Studies will temporarily fill the shoes of retired CLIS Dean Ann E. Prentice until her replacement is hired.

Associate Dean Diane L. Barlow, whose research interests include communication and information transfer and technology for libraries, will serve as interim dean from July 1 through Aug. 22. She has been with the college for nearly 11 years.

Bruce Dearstyne, a professor who focuses on archive administration and records management, is not in residence this summer. He will return to take over the position beginning Aug. 23, until May 23, 2002 or until a new dean is appointed.

Both members are honored to assist, but are comfortable in their current positions. With the main branch of the National Archives sitting on university soil a few miles away, Dearstyne says the college is "a great place



Photo by Monette Austin Bailey

Diane L. Barlow

to teach."

Next month, the college's new name will be a year old. Formerly the College of Library and Information Studies, hence the still-used acronym, its new name is a reflection of the field's growth.

"I feel that it's the best name for us," says Barlow. "It encompasses the breadth of what we do."

Faculty Receive Awards to Further Work

The Division of Research and Graduate Studies granted more than a dozen faculty General Research Board awards for the 2001-2002 academic year. The research support award allows recipients to purchase research materials and minor equipment essential to research and scholarly projects. The faculty research fellowships allow recipients to spend an academic year on research or a scholarly project. Fellows participate in a lecture series hosted by the graduate school. All award recipients are expected to disseminate their work through publications and other scholarly works.

Research Support Awards

COLLEGE OF
AGRICULTURE AND
NATURAL RESOURCES

Biological Resources
Engineering
Jennifer Becker
*Organic Acids as a
Bioremediation
Monitoring Tool*

COLLEGE OF ARTS &
HUMANITIES

Classics
Hugh Lee
*The Schedule and
Program of the Ancient
Olympic Games*

Communication
Trevor Parry-Giles
*The Rhetorical Presidency
of Bill Clinton*

English
David Norbrook
*The Life and Writings of
Lucy Hutchinson*

Germanic Studies
Peter Beicken
*Anna Seghers: Stories
[Erzählungen]. Textcritical,*

Commented Edition

Theatre
Carmen Coustaut
"Jolie"

COLLEGE OF BEHAVIORAL
AND SOCIAL SCIENCES

Afro-American Studies
Clyde Woods
*American Communities in
Southern California, 1846
to 2000*

Anthropology
Paul Shackel
*A Survey of Historic African-
American Churches in
Frederick County*

Psychology
Michael Dougherty
*Intuitive Hypothesis
Generation*

COLLEGE OF EDUCATION

**Counseling and
Personnel Services**
Ellen Fabian
*Toward Understanding
Career-Related Behavior of
Special Education Students*

Faculty Research Fellowships

COLLEGE OF LIFE
SCIENCES

Entomology
Michael Ma
*The Insect Neurohormone
Bursicon: A Move Towards
Genomics Studies*

DISTINGUISHED
FACULTY RESEARCH
FELLOWSHIPS

History
Brigitte Bedos-Rezak

*Image and Resemblance.
The Earliest Signs of
Personal Identity in
Western Europe*

COLLEGE OF COMPUTER,
MATHEMATICAL AND
PHYSICAL SCIENCES

Physics
Abolhassan Jawahery
*Study of Violation of CP
Symmetry in Decays of
Particles Containing the
Bottom Quark*

Negotiator Believes with Patience, Peace is Possible

Former U.S. Senator George Mitchell spoke last week of his experience as a peace mediator in two of the world's most troubled regions, Ireland and the Middle East, as part of the activities of the Sadat Chair for Peace and Development in the College of Behavioral and Social Sciences. The event was held in the Kay Theatre of the Clarice Smith Performing Arts Center.

Below is an excerpt from his speech. To read the full text, go to www.collegepublisher.com/outlook. Click on the appropriate headline.

"...there are certain principles that I believe are universal. First, I believe there's no such thing as a conflict that can't be ended. They're created and

sustained by human beings. They can be ended by human beings. No matter how ancient the conflict, no matter how hurtful, peace can prevail.



"When I arrived in Northern Ireland I found, to my dismay, a widespread feeling of pessimism among the public and the political leaders. It's a small well-informed society where I quickly became known. Every day, people would stop me on the street, in the airport, in a

restaurant. They always began with kind words: "Thank you Senator." "God bless you." "We appreciate what you're trying to do." But they always ended in despair: "You're wasting your time." "This conflict can't be ended."

"We've been killing each other for centuries and we're doomed to go on killing each other forever."

As best I could, I worked to reverse such attitudes. This is the special responsibility of political leaders, from whom many in the public take their cue. Leaders must lead. And one way is to create an attitude of success, the belief that problems can be solved, that things can be better. Not in a foolish or unrealistic way, but in a way that creates hope and confidence among the people."

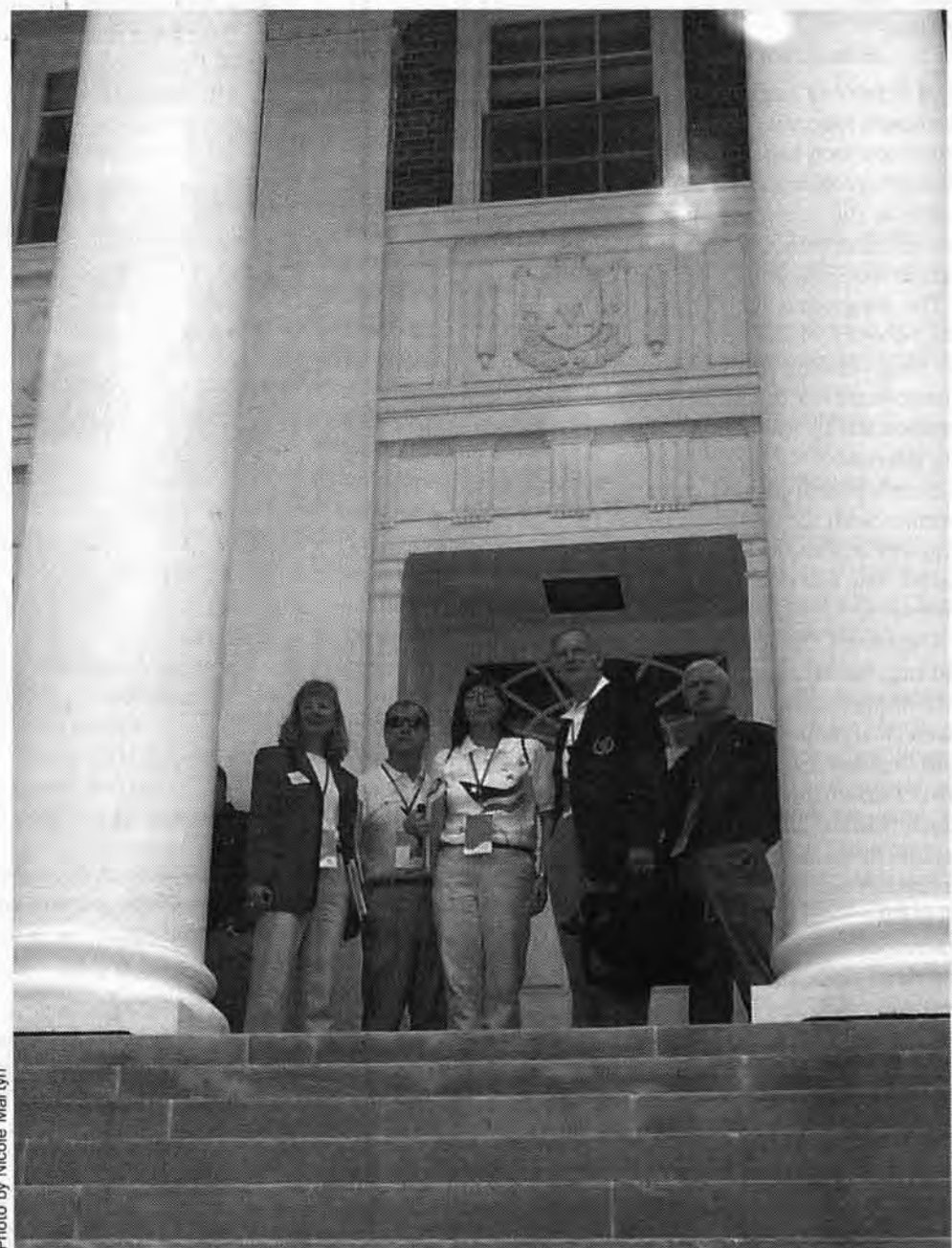


Photo by Nicole Martyn

Vice President of Research and Dean of the Graduate School William Destler, far right, welcomed members of the United States Olympic Committee (USOC) Site Evaluation team and the Chesapeake Region 2013 Coalition to College Park recently. The university is a proposed site for the Olympic Village, volleyball and team handball competitions.



Robert Ployhart, assistant professor of psychology, received the S. Rains Wallace Dissertation Research award this spring during the Society for Industrial and Organizational Psychology's annual meeting in San Diego.

His dissertation, "A Construct-Oriented Approach for Developing Situational Judgment Tests in a Service Context," helped him earn his doctorate from Michigan State University before coming to the University of Maryland.

The National Historical Publications and Records Commission announced grants totaling almost \$3million. Two university documentary editing projects were named as recipients. "The Samuel Gompers Papers" will receive up to \$80,000 and another \$94,917 is granted to "Freedom: A Documentary History of Emancipation, 1861-1867."

Samuel Gompers was president of the American Federation of Labor for almost 40 years, between 1886 and 1924, and the nation's leading trade unionist and labor spokesman. Faculty members **Peter Albert** and **Grace Palladino** are co-editors of the papers. **Leslie S. Rowland**, director of the Freedmen & Southern Society Project, worked on "Freedom."

Scott Koerwer is the new associate dean and director of the Center for Executive Education at the Robert H. Smith School of Business. He is the former director of corporate management development at the Wharton School, University of Pennsylvania, where he spent nine years in a variety of positions within the executive education division.

Clark School of Engineering faculty are involved in five teams who received contracts through the Army Research Laboratory (ARL) Collaborative Technology Alliances (CTA) Program. No other university in the country has been involved with all five winning projects. MIT and Georgia Tech are each in three projects.

The program is the follow-up to the successful ARL Federated Laboratory (FedLab) program, which has been running for five years. These programs involve teams of researchers from industry and universities, led by industry, working very closely with ARL personnel.

Each winning project consists of an eight-year contract with the ARL with project values ranging from \$49 million to \$76 million over the contract period. The full results can be found at www.arl.army.mil/alliances/awardann.htm.

The topics, Clark School faculty involved and lead organization are:

Communications and Networks Alliance: **John Baras** (Maryland principle investigator), **Tony Ephremides**, **Evangelos Geraniotis**, **Ray Liu**, **Babis Papadopoulos**, **Armand Makowski**, **Virgil Gligor**, **Carlos Bernstein** (Math and Institute for Systems Research), **Nick Roussopoulos** (Computer Science and ISR affiliate); led by Telcordia

Advance Sensors Alliance: **Rama Chellappa** (Maryland principle investigator), **Shuvra Bhattacharyya**, **Mario Dagenais**, **Ray Liu**, **Shihab Shamma**; led by BAE Systems

Power and Energy Alliance: **Reza Ghodssi** (Maryland principle investigator); led by Honeywell International

Advance Decision Architectures Alliance: **Rama Chellappa** (Maryland principle investigator), **Venkatramana Subrahmanian** (CS and ISR), led by Micro Analysis and Design

Robotics Alliance: **Rama Chellappa**, **Larry Davis** (CS/University of Maryland Institute for Advanced Computer Studies, Maryland principle investigator) and **Venkatramana Subrahmanian**; led by General Dynamics Robotics Systems.



Photo by Cynthia Mitchell

Jane Henson and **Rudolph Pugliese** reminisce about the late **Jim Henson**, her husband and Pugliese's student at the University of Maryland in the 1950s. Jane Henson has commissioned a documentary video about the creation of a statue of Henson and his most famous and beloved puppet creation, **Kermit the Frog**. The statue, a gift from the class of 1998, is being built by Maryland sculptor **Jay Hall Carpenter**. It will be installed near the Stamp Student Union next spring. Henson was on campus to watch interviews for the documentary last month. In addition to Pugliese, the filmmakers interviewed President **Dan Mote**, Campus Programs Director **Jim Osteen** and a number of current students.

RVSC Award

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ment of the Corps, which came into official existence in 1977.

"She's the first to reach the 25-year milestone," says Collard.

The university has a long history of placing student volunteers into the community, but

There are 80 to 85 RVSC members now working in 30 campus departments. The RVSC volunteers, all at least 60 years old, have contributed over 15,000 hours in this past year, with a value of over \$230,000 to the university. "It's like the university getting an endowment," said Collard. "The value of a volunteer's time is worth more than \$15 an hour."

At the annual spring reception honoring the volunteers' work, President **Dan Mote** thanked the volunteers for their "gift." He added that while giving their time, the workers give in another way.

"You're also transmitting your experience, your sense of history to those you work with," he said.

In the Visual Resources Collection, Kurtz has worked on the 10,000 slides left to the School of Architecture by Baltimore architect **Alexander Cochran**. Another collection of 17,000 slides came her way when a faculty member died and his wife donated his collection.

"Mrs. Kurtz labeled a good portion of them," said **Cynthia Frank**, her supervisor and co-director of the collection.

Though **Elizabeth Alley** retired around 10 years ago, Kurtz has inspired her to come back as a volunteer. Kurtz also recruited her friend **Jeanne O'Connell** to the volunteer program.

"The great thing is, they come in here and everyone gets along," Frank said. "The students and the volunteers work well together."

Collard noted that the RVSC has plenty of room for new members. "The Clarice Smith Performing Arts Center needs additional volunteers for ushering duties," he said. "We have seven volunteers over there, but we could always use a larger pool. We also need some retired engineers who would help us revive the Engineering Learning Center."

Those interested in joining the Retired Volunteer Service Corps should call Collard at (301) 226-4750, or e-mail jcollard@accmail.umd.edu.



Photo by Cynthia Mitchell

Ruth Kurtz is in good company with the Retired Volunteer Service Corps, among so many who, like her, have dedicated invaluable volunteer hours and years to the university.

before 1976 there was not coordinated effort to attract community volunteers to campus.

Individual departments had received help from the federal Retired Senior Volunteer Program, and some individuals had offered their services independently.

Taking note of the volunteers' service, Undergraduate Studies administrators and the Center on Aging approached the **Edna McConnell Clark Foundation** to fund a project that would engage the retirement community's resources. In August 1977, the foundation agreed to support a three-year effort to develop the program that after 24 years continues to thrive.

Helping Kids be Kids

University Psychologists Receive \$2.5 Million to Continue Research

The young boy desperately wanted to go to school but was too scared. "I'd like to go," he said, "but I just can't quit throwing up long enough to get dressed." He'd come to psychologists Deborah C. Beidel and Samuel M. Turner seeking help.

After some tests, Beidel and Turner—co-directors of the university's Maryland Center for Anxiety Disorders—diagnosed him as having social phobia, sometimes called social anxiety disorder.

This fear of social encounters leaves children struggling to answer questions in class or even speak to classmates. Eating in public, going to a public restroom or talking to an authority figure can create panic. About five percent of all children have the condition, the researchers say.

"They live behind a wall, shunning social contact. Yet inside they long for companionship," says Turner. "The insidious thing about this condition is that it only gets worse. As their peers develop, they just fall farther and farther behind." In this case, Beidel and Turner enrolled the young boy in an experiment. They treated him with a comprehensive behavioral program called SET-C, Social Effectiveness Therapy for Children. They taught him skills and created settings where he could gently face his fears.

In this first controlled trial of a behavioral treatment on preadolescents, Beidel and Turner randomly assigned 67 children diagnosed with the condition to either a control or treatment group. They reported in a recent paper in the *Journal of Consulting and Clinical Psychology* that by the end of the treatments 67 percent of the SET-C children had improved and were no longer considered social phobics, compared with only five percent of the control group.

"Most of these children do not possess even basic social skills," Beidel says. "So we teach them things other children have been learning all along, like talking on the telephone, greeting people and joining groups."

But the researchers know that simply teaching skills isn't enough. "So right after each training session we create a safe environment where

they can practice," Turner says. The group sessions involve specially trained children. One week they might all go to a bowling alley. Another time they might go skating or have a pizza party.

Finally, the children confront their personal fears directly. For about an hour each week, they are put in a situation they fear, such as reading in front of a group or playing a game with peers. With support, the child repeats the activity until the anxiety disappears. "If you engineer the situation right," Beidel says, "they can work through their terror."

That's what happened to the frightened little boy who came to their office. After several months of treatment, he went back to school, Beidel says. "He may never win popularity contests, but he now has friends and has joined the basketball team."

With a new \$2.3 million grant from the National Institute of Mental Health (NIMH), Beidel and Turner will try to expand their success treating children social phobia. They have reported a nearly 70 percent success rate using a comprehensive behavioral program on young children.

Phase two of the research will test whether this behavioral treatment works in adolescents. It will also compare the effectiveness of the therapy to Prozac—a drug commonly prescribed in these cases. So far only one study has tested whether drug treatments help children with this condition, and no study has compared the relative effectiveness of drug and behavioral therapies.

"We've been able to help children gradually free themselves from the grip of this social isolation," said Beidel. "We teach them skills and give them a chance to face their fears. We suspect this same approach could be applied more widely, and that's the thrust of our new research."

For phase two, Beidel and Turner are accepting referrals of children between the ages of eight and 15. They can be reached at the Maryland Center for Anxiety Disorder at (301) 405-0232.

Competition Yields Global Solutions

Worried about rising utility prices? Students from Hawaii who examined correspondence from David Kalakaua, the last Hawaiian King, and from Thomas Edison, have discovered that volcanoes might be the answer to America's electricity crises.

Through an exploration of frontiers in history, our nation's brightest young scholars have come up with some intriguing answers to America's energy crises, race relations and reparations to slaves. From June 11 to 14 more than 2,000 students from across America gathered at the University of Maryland for the National History Day competition. During the event students presented their research and discoveries.

National History Day is a year-long education program that encourages young people to explore an historical subject related to the annual theme. The quest to be among

America's top historians began earlier this year for more than 700,000 students. The remaining students, who won local district and state competitions, will vie for top honors over the four-day event.

Participating students chose their topics of study and presented museum-type exhibits, multimedia documentaries, original performances or traditional research papers.

"It is truly the Olympics for academics," said USA Today First Team Teacher of the Year, Norm Conard of Kansas. "Thousands of kids cheer and get excited about learning. National History Day is not just a day, but an experience that truly lasts a lifetime."

The student and teacher finalists competed for \$200,000 in prizes. Top student winners received scholarships to Case Western Reserve University in Cleveland, Ohio, Chaminade University in Hawaii and the University of

Maryland.

The impact of National History Day is felt not only by students, but also by teachers. The program provides teachers with a unique alternative to what can be accomplished in the traditional classroom. During the competition, teacher workshops will be held at the Library of Congress.

The NHD projects and research presented at the contest range widely in scope. This year, projects include such varied research as Jackie Robinson's impact on civil rights and baseball; examining the frontiers that astronaut Sally Ride explored for women and humankind; frontiers in science and microprocessors and the frontier of goodwill told in the story of Chiune Sugihara, a Japanese vice-consul to Lithuania, who risked everything to save the lives of thousands of Jews in World War II.

For more information, visit www.NationalHistoryDay.org.

Mote's a Hit!

UM President Among Top 40 Most Influential People in Washington



According to an article in the July issue of *Washington Business Forward* magazine, President Dan Mote is one of the 40 most important people in Washington business.

The magazine's "Forward Forty" is an annual list that looks at "agenda setters, market movers, the people everyone wants to get close to." Those who made the list have influenced business in this region and will help shape its economic future.

He received high marks for political pull, and for raising money, awareness and expectations at the university. The magazine should be available at news stands.

NCAA

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integrity and commitment to equity.

The Athletics Certification Committee preliminarily reviews an institution's certification materials, then provides a list of issues identified during the evaluation. The university then has a period of up to one year to respond in writing to the issues before a final certification decision is rendered. An institution's failure to satisfactorily respond to the committee can negatively impact certification status.

The certification process is separate from the NCAA's enforcement program, which investigates allegations that member institutions have violated NCAA rules. A decision of certified does not exempt an institution from concurrent or subsequent enforcement proceedings. The NCAA Committee on Infractions can ask the Committee on Athletics Certification to review an institution's certification

status as a result of the completed infractions case.

The members of the Committee on Athletics Certification are:

Otis Chambers, University of Wisconsin, Green Bay; Robert A. Chernak, George Washington University; Tom Davis, Sam Houston State University; Paul Dec, University of Miami (Florida); Kathleen Hallock, Colonial Athletic Association; John Hardt, Bucknell University; Susan Hofacre, Robert Morris College; Jerry Kingston, Arizona State University; Chris Monasch, America East Conference; Paul Risser, Oregon State University; Alfonso Scandrett, North Carolina A&T State University; Andrea Seger, Ball State University; Irene Shea, California State University, Sacramento; James E. Walker (chair), Southern Illinois University at Carbondale; Richard L. Wallace, University of Missouri, Columbia; and Brenda Weare, Conference USA.

For Your Interest

Dalcroze Dancing

The Clarice Smith Performing Arts Center is the location for a series of summer credit courses and workshops, among them the "Dalcroze Institute" (MUED 499B/698B) from June 25-July 6. Instructors Monica Dale and John Stevenson will lead this workshop on the method of learning music developed by Emil-Jacques Dalcroze.

Eurythmics, the most widely recognized aspect of Dalcroze's approach, increases rhythmic sensitivity through physical movement. The method also incorporates solfège (singing with syllables) and improvisation.

Teachers will experience and learn all aspects of Dalcroze training and be able to incorporate these concepts into the classroom. This will be the first summer of two that will lead to a certificate. To register, or to learn more about summer course offerings, call SPOC (Single Point of Contact) at (301) 314-3572 or visit www.umd.edu/summer.



Photo by Cynthia Mitchell

Web Development Training

The Office of Academic Computing Services has created a four-week, evening Web Design and Development course that will be offered twice this summer (July 3-31 and Aug. 2-30). Classes meet Tuesday and Thursday evenings from 6:30-10 p.m., and are open to all.

Participants will plan and create Web pages using standard HTML, edit them with FrontPage, design and produce custom graphics using Adobe PhotoShop, and "code" interactive effects using JavaScript.

The class fee is \$295, which includes books. Classes meet in 0229 LeFrak Hall. To register or to find out more, please visit our Web site at www.LearnIT.umd.edu or send an e-mail to LearnIT@oacs.umd.edu. Please sign up early, as seats are filling quickly.

For more information, contact LearnIT at (301) 405-1670 or LearnIT@oacs.umd.edu, or visit www.LearnIT.umd.edu.

National Orchestral Institute

The National Orchestral Institute (NOI), comprising students from the country's finest music schools and conservatories, presents three weekend concerts this June in the grand Concert Hall of the Clarice Smith Performing Arts Center. Described as "the stars of tomorrow" by the Washington Post, the NOI Philharmonic performs on Saturday, June 23 at 8 p.m.

Tickets are now on sale through the Clarice Smith Performing Arts Center Ticket Office. For repertoire and other information, please visit the website listed below. Charges: \$15 adult \$12 senior \$5 student. For more information, contact the Clarice Smith Performing Arts Center at (301) 405-7847 or seigenbr@deans.umd.edu, or visit www.claricesmithcenter.umd.edu/units/noip.html.

Summer Crab Feasts

Come join us for one or all of our traditional Maryland Crab Feasts in the courtyard of the Rosborough Inn, featuring all-you-care-to-eat Maryland steamed crabs. The dates are July 20, Aug. 31 and Sept. 21.

All Crab Feasts are held from 6-9 p.m. To view the entire menu, visit www.inform.umd.edu/muc, or e-mail your reservation request to ccantore@dining.umd.edu to be put on our fax list. Cost is \$50 per person (includes tax and gratuity).

For more information, contact Chris Cantore at (301) 314-8012 or ccantore@dining.umd.edu.

BBQ and Bluegrass

Gather your friends for an evening of Bluegrass performed by the Annapolis Bluegrass Coalition and a

cookout buffet featuring BBQ chicken, burgers, hot dogs, Italian sausage and more. It all happens at the Golf Course on Friday, June 22 starting at 6 p.m. The cost is \$9.95 for adults and \$4 for kids 12 and under. Draft beer and house wines will be available for \$1.25 and Pepsi for 50¢.

For reservations or more information, contact Nancy Loomis at (301) 403-4240 or nloomis@dining.umd.edu.

Massage Mania

Anyone can learn to share the benefits of massage. The massage routine is taught with the participants fully clothed and comfortably seated. You will learn techniques to reduce pain from accumulated muscle tension and stress. The class also gives instruction on how to avoid getting tired while performing massage. Please bring a pillow and towel to class.

Instructors Denise Wist and Miranda Roberson will lead this health training session in 0232 Stamp Student Union (Tortuga Room A) on Thursday, June 28 and Thursday, July 5 from 6-8 p.m. The cost is \$50 for students, \$60 for faculty and staff, and \$70 for the general public.

For more information, contact Alicia Simon at (301) 314-8492 or asimon@union.umd.edu.

Web of Science Database Access

The UM Libraries are pleased to announce the availability of the entire backfile of Science Citation Index Expanded via the Web of Science. Coverage is now 1945 to the present. To access the Web of Science from on campus, visit <http://wos.isiglobal-net2.com/>.

For more information, contact Alesia McManus at (301) 405-9285 or am245@umail.umd.edu.

Tools of Digital Design for the Web

This faculty enrichment class in the Institute for Instructional Technology summer program will provide training in the digitization and editing of graphics. In addition to learning to use Adobe Photoshop to prepare images for the Web, the two-day class will discuss scanning techniques, survey compression schemes and image formats.

The course is free for faculty and teaching assistants, and takes place June 21-22 from 9 a.m.-4 p.m. in 4404 Computer & Space Science. Registration is required online at www.oit.umd.edu/IIT/register.html.

Interested departmental instructional technology support personnel can apply; however, they will be

placed on a waiting list. In the event that a module does not fully subscribe with faculty participants, those on the waiting list will then be seated.

For more information, contact Deborah Mateik at (301) 405-2945 or dm16@umail.umd.edu, or visit www.oit.umd.edu/IIT/current.html.

Prange Rebroadcast

A rebroadcast of a segment on the Gordon W. Prange Collection, originally aired June 7 on the Maryland State of Mind program (on Maryland Public TV), has been scheduled for July 1 from 8-9 p.m.

For more information, contact Desider Viktor at (301) 405-9112 or dvikor@deans.umd.edu.

Fun with Flash 5

Participants in the course Introduction to Macromedia Flash 5 will gain experience with Flash tools and methods for working in Flash. They will build on this knowledge by using Flash to create anima-

tions that can be published on the Web or as stand-alone files. While the course is taught in the Macintosh environment, principles learned will seamlessly convey to Flash on the Windows platform.

The course will take place on July 10 from 9 a.m.-4 p.m. in room 3332 Computer & Space Science. The cost for faculty and staff is \$225; for USM Affiliates, \$275. Training is provided by Gateway Technical Services. Registration is required at www.oit.umd.edu/sc. For more information, contact the Training Coordinator at (301) 405-0443 or oit-training@umail.umd.edu.

Step Up to the Challenge

Come to the Challenge 2001 Minority Business Enterprises (MBE) Business Forum being held July 12 from 8:30-11:30 a.m. in the Inn and Conference Center ballroom. The forum's purpose is to develop business relationships and help with the state's goal of increasing minority procurement from 14 to 25 percent. The event is sponsored by the Vice President for Administrative Affairs, the Department of Facilities Management and the Department of Procurement and Supply.

We have invited 1,300 MBEs and 40 exhibitors. Participants will meet representatives from general contractors, architecture and engineering firms, construction management, the Department of Transportation MBE Office, e-Maryland Marketplace and university officials.

In addition, a continental breakfast will be provided and a chance to win a computer with a printer and a Palm Pilot. For more information, contact Gloria Aparicio at (301) 405-5643.

Sisterhood Symposium

The Afro-American Studies Program and the Ford Foundation are pleased to announce "The Sisterhood of Work: A Collaborative Symposium on the Meanings & Representations of Work in the Lives of Women of Color" on Friday, June 22 from 8:30 a.m.-5 p.m. This multi-ethnic interdisciplinary symposium seeks to explore the impact of public policy, cultural representation, and methodology on our understandings of the work lives of women in communities of color.

Current research and thinking will be presented through a variety of media including papers, panels, performance and dialogue. The cost of breakfast and lunch are included in the registration fee. The symposium will take place in the H.J. Patterson Building. See the Web site for a full description: www.bsos.umd.edu/aasp/symposium.htm or contact Heather Z. Lyons at (301) 405-8938 or womenofcolorwork@yahoo.com for more details.